

THE COLLABORATIVE

ISSUE 3: JANUARY 2025

A St. Luke's GME Quality Improvement Newsletter

QI project opportunities in mental health and addiction medicine for residents and fellows

The merger of SLUHN and the Penn Foundation in 2021 has expanded the Network's mental health, behavioral health, and addiction services throughout our service area, while simultaneously enhancing the potential for residents and fellows to perform valuable quality improvement (QI) research projects that will benefit providers and patients alike.

This was the theme of a presentation given in August by Gibson George, MD, Division Chief of the Network's Addiction and Recovery programs, entitled "Our Experience with Addiction at St. Luke's: Opportunities for QI Project." Following his address, which took place at the GME QI Collaborative meeting in August, Dr. George was joined by JP Orlando, Ed.D. and other GME leaders who engaged in a robust discussion of this compelling and timely topic.

Integrating the Penn Foundation into SLUHN has produced a "full spectrum of community-based" psychiatric, behavioral health and addiction services: inpatient, outpatient, partial hospitalization, residential, and detox programs, explained Dr. George, who has served at the Penn Foundation since 2015. "Our comprehensive list of services and facilities is responding to the increased need for them, as found through the Community Health Need Assessments conducted every three years by the Network."

"We need to take these services to where the need is in the Lehigh Valley community and beyond," added Dr. George. This often involves collaboration among providers in psychiatry/mental health, primary care, OBGYN, emergency departments, and other specialties who address conditions that impact individuals, families, and their communities.

Likewise, since the merger, the addition of several specialized GME psychiatry residencies and fellowships has bolstered the supply of these specialists and enabled new strategies to provide the latest treatments. Each program requires GME trainees to complete QI-type research projects for graduation, which ultimately contributes to the advancement of our treatment programs.

This past July, SLUHN launched an Addiction Medicine Fellowship, and last year, the inaugural class of residents was welcomed to the first-ever ACGME-accredited Rural Psychiatry Program in Carbon County, under the leadership of Greg Dobash, MD, director for both programs.

Dr. Dobash noted that QI project possibilities in these advanced training programs could include—but aren't limited to-- creating medication-assisted treatment protocols for opioid detox; warm handoffs in the ED; vaccinations for hepatitis A and B for IV drug users; and screening patients for STIs, liver function, depression, anxiety, and trauma.

"There's a lot that can happen depending on what the residents and fellows want to be involved with," added Dr. Dobash. He encourages post-graduate learners to reach out to him or Dr. George, Assistant Director of the Addiction Medicine Fellowship, if they have questions or ideas for QI projects.



Gibson George, MD
Division Chief of Addiction and Recovery

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During his presentation, "Growth of Psychiatry GME Programs," Dr. Orlando, Chief Graduate Medical Education Officer & DIO, explained that developing new psychiatry residencies and fellowships is critical to training the next generation of psychiatrists, as many current practitioners are aged and retiring. In addition, they're responding to the closing of several area mental health programs (including Drexel, Wright Center, and Geisinger), as well as meeting the ever-growing needs for mental health and addictions treatment, especially in underserved rural communities.

Fortunately, Dr. Orlando continued, psychiatry is among the top five desired residency matches in the country according to National Resident Match Program results. He added that the network is on track to launch an Addiction Psychiatry Residency in 2025 and is hopeful that SLUHN will soon offer a residency in Child and Adolescent Psychiatry. New residencies can take 12-18 months for approval and implementation. Each additional program will provide opportunities for learners to engage in valuable QI projects during their training.

For more information, or to discuss a potential QI project, please contact your QI program manager.



Message from the Chief Graduate Medical Education Officer & DIO James P. Orlando, Ed.D.

As we approach the end of 2024, it's a perfect time to reflect on the remarkable growth and achievements of our Graduate Medical Education department over the past years.

During the 2023-2024 academic year, the Accreditation Council for Graduate Medical Education (ACGME) reported a total of 13,303 accredited programs compared to 12,800 in 2018-19. Amidst this national growth, St. Luke's has emerged as a leader in our region with nearly 60 accredited programs compared to just over 20 in 2014-15. Our residents and fellows receive top-quality clinical, research and quality improvement, and professional education, supported by unparalleled faculty development programs. St. Luke's has become the health system of choice for residents and fellows to complete their education and stay with us after graduation (over 40% of graduates chose to continue their careers at St Luke's each year).

In our Graduate Medical Education department, we continue to support the growth and ongoing education and employment of our future attendings, ensuring they are well-prepared to meet the challenges and opportunities of the medical field. Our commitment to excellence in patient care, quality and patient safety, and education remains unwavering, as evident by St. Luke's industry-leading 5 stars for quality from CMS and straight A's for safety from Leapfrog....Where you train matters! Thank you for all you do and we look forward to further advancements in the coming years.

Best wishes for a healthy and happy holiday season and a prosperous 2025!

Accreditation Council of Graduate Medical Education (2024/10/3) ACGME Releases 2023-2024 Statistics on Graduate Medical Education Programs and Resident Physicians. Retrieved November 4, 2024. from <https://www.acgme.org/newsroom/2024/10/acgme-releases-2023-2024-statistics-on-graduate-medical-education-programs-and-resident-physicians/>



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FIVE-YEAR MILESTONE: GME Data Measurement & Outcomes Assessment Section



St. Luke's University Health Network (SLUHN) has a proud history of providing excellent health-care, as illustrated by numerous awards:

- One of only 6 hospitals in Pennsylvania to be featured in the 100 Top Hospitals list by PINC AITM (formerly Fortune/Merative), with 3 SLUHN campuses included (Allentown, Miners, and St. Luke's University Hospital—Allentown, Bethlehem, and Sacred Heart).
- 10 consecutive years receiving a 100 Top Hospitals designation.
- St. Luke's University Hospital (Allentown, Bethlehem, Sacred Heart) recognized as one of the country's 15 best Major Teaching Hospitals (a distinction no other hospital in this category has achieved more often).
- St. Luke's Miner's Campus recognized as one of the 20 winners in the category of "Small Community Hospital".
- St. Luke's Anderson Campus listed #5 among the 25 Best Teaching Hospitals nationally.

These accomplishments are a direct result of the dedication and hard work of thousands of SLUHN employees, including the faculty, residents, fellows, and support staff within Graduate Medical Education (GME).

To further its mission, Graduate Medical Education (GME) promotes superior research and quality improvement project implementation to meet the scholarly activities requirements of the Accreditation Council for Graduate Medical Education (ACGME). In order to support residency and fellowship programs in achieving this objective, JP Orlando, EdD, Chief Graduate Medical Education Officer and Designated Institutional Official (DIO) for ACGME, established a new "Data Measurement and Outcomes Assessment" section in 2019.

The Data Measurement and Outcomes Assessment section includes Jill Stoltzfus, PhD, Senior Network Director; Parampreet (Mini) Kaur, MD, Program Manager (Anderson Campus); and Dania Mosquera, MS, Program Manager at the Allentown, Bethlehem, Miners, Monroe, Sacred Heart, and Warren campuses. This team has enhanced the infrastructure for managing data and evaluating outcomes related to scholarly activity within GME, including preparing for site visits from the ACGME's Clinical Learning Environment Review (CLER) group. These visits ensure that residents, fellows, and faculty remain actively involved in six key focus areas: Patient Safety, Quality and Health Care Disparities, Transitions of Care, Supervision, Duty Hours, and Professionalism.

While the two program managers each have unique responsibilities, they each aim to manage CLER requirements with greater efficiency. The following descriptions highlight their specific roles:



JILL STOLTZFUS, PHD
Senior Network Director, GME Data Management



PARAMPREET KAUR, MD
Research and Quality Improvement Program Manager (Anderson Campus)

Research and Quality Improvement Study projects and workshops: Offer comprehensive support for planning and implementing research study projects to residents, fellows, and faculty from project conception to all the way to publication.

Program-Specific Research and Quality Didactic Lectures: Provide tailored didactic lectures to individual residency/fellowship programs to enhance research and quality improvement skills.

Protocol Development: Assist in writing protocols as mentor/co-investigator. Develop new ideas, design study, discuss relevant data measures, plan data exploration, and assist in the final writeup.

Data Analysis and Sample Size Calculations: Conduct data analysis to support research findings and study outcomes.

Research and Quality Updates: Participate in monthly updates on study projects of various study teams to provide feedback and assistance in study completion.

Journal Club and Study Team Meetings: Participate in monthly Journal Club meetings to critique study design, statistical analysis, and limitations of published studies.

GME Scholarly Activities Lectures: Deliver monthly scholarly lecture series with Dr. Stoltzfus to all GME programs focused on scholarly activities.

Chair, SLUHN Institutional Review Board (IRB)

Assistant Professor, St. Luke's Temple Medical School

Member, Anderson PI Committee



DANIA A. MOSQUERA, MS
GME Quality Improvement Program Manager & Research Data Capture Administrator (Bethlehem and all other campuses)

Quality Improvement: Educator for QI workshops for all programs and Bethlehem project support; developing curriculum topics and ensuring CLER and institutional alignment; managing CLER data collection and site visit preparation.

GME QI Collaborative Initiative and The Collaborative Newsletter Editor-in-chief and collaboration with nursing leadership at Bethlehem campus.

AIAMC project management and AIAMC Planning Committee participation

Professional Development workshops for residents: various topics such as social determinants of health (SDoH) and Preparing for Your Future.

PGY1 transition curriculum and program management development

Chief Resident Retreat and Mentor Program: project planning and assembling educational/product content.

Family Medicine Education Consortium (FMEC) manager

PREMIER INC. GME QI Collaborative Representative:

Premier Council of Chief Diversity & Inclusion Officers in Healthcare: Crucial Conversation program management and educator.

Resident recruitment: meet and greets, virtual open houses, and travel recruitment.

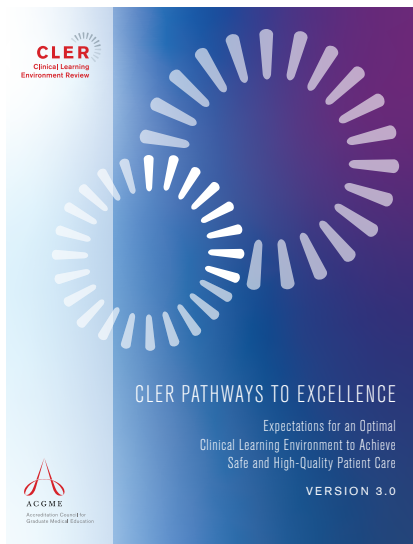
Feasibility tracking and QI updates

GME Data Management Internship: Mentoring and education.

East Stroudsburg University: Public Health Advisory Committee

THE FUTURE OF HEALTHCARE

Embracing 3.0 for Better Patient Outcomes



The National Academy of Medicine's project in late 1990 highlighted patient safety concerns and healthcare disparities in the U.S. despite slow progress in improving healthcare, the physician workforce remains essential. A survey that was conducted in 2012, highlighted deficiencies in newly trained physicians' communication and teamwork skills, emphasizing the need for quality improvement education. The residents and fellows in U.S. settings, requiring skills to lead healthcare changes. The ACGME's CLER Program, aims to improve patient care and CLEs. Version 3.0 of CLER Pathways to Excellence focuses on enhancing CLE quality and safety, adding a new emphasis on diversity, equity, and inclusion.

1. Clinical Learning Environment Review: Six Focus Areas
2. Patient Safety
3. Health Care Quality
4. Teaming
5. Diversity, Equity, and Inclusion
6. Well-being
7. Professionalism

For more information on this topic, please contact Dania Mosquera, MS at daniamosquera@sluhn.org



Graduate Medical Education 2024 Quality Improvement Symposium



First Place

Sohrab Singh (presented by Mihir Ankola)
(Internal Medicine Residency – Anderson)

Title: Congestive Heart Failure: Linking Daily Weight Compliance to Length of Stay and Readmission Rates

Second Place

(Tie)

Neil Sood (Gastroenterology Fellowship)

Title: Improving Adenoma Detection Rate Through Regular Feedback, Education, and Incentive

&

Rebecca Varghese (Pediatrics Residency)

Title: Learning and Implementing Guidelines for Hyperbilirubinemia Treatment (LIGHT)



St. Luke's Team United at Premier

The recent Premier conference held in Washington, D.C. highlighted the strength and unity of our St. Luke's team. The theme "UNITED" resonated deeply with our mission and values, emphasizing the importance of collaboration and innovation in healthcare.

Healthcare is more united than ever due to the collective efforts of various stakeholders working together to improve patient outcomes and streamline processes. The GME QI Collaborative seeks to reduce "silo" thinking by collaborating within quality improvement (QI) projects that focus on community needs. This unity is evident in our commitment to serving both rural underserved areas and urban communities, ensuring that everyone has access to quality healthcare. Although silos remain due to differences in departmental goals, communication barriers, and resource allocation, initiatives like the GME QI Collaborative help shift the culture by fostering collaboration and shared goals across departments.

Navigating the everyday changes affecting healthcare requires a united approach. Wendy Lazo, President of the Bethlehem campus, emphasizes the importance of teamwork: "It takes the entire team to accomplish what we've accomplished – from EVS, engineering, infection control, nursing, physicians/APs, and all the back-end team.... Every role is important and adds value."

Corrisa Browne, Coordinator of Clinical Quality Improvement Resources, highlights the significance of collaboration and innovation as follows: "St. Luke's really does an amazing job in quality, innovation, and many other important aspects of healthcare. I observed some facilities are only recently establishing initiatives that we have been doing for years. Collaboration and innovation are key to the success of a network."

Donna Sabol, Senior Vice President, and Chief Quality Officer, offers this advice: "Focus on the positive, continue to shepherd our SLUHN collaborative culture."

Finally, Dania Mosquera, GME QI Program Manager, notes the importance of continuing to focus on the institution's educational growth: "St. Luke's Graduate Medical Education is united in providing an innovative approach to education at the same time building a united community."

The Premier conference was a testament to the dedication and excellence of St. Luke's team. By working together and remaining focused on our mission, we will continue leading the way in healthcare innovation and quality improvement while fostering a sense of belonging and building a stronger hospital network.

For more information on this topic, please contact Dania Mosquera, MS at daniamosquera@sluhn.org

Quality Corner

ST LUKE'S UNIVERSITY HEALTH NETWORK 17TH ANNUAL QUALITY AWARDS

Congratulations to all the winners!

The St Luke's University Health Network Annual Quality Awards Program was held October 24, 2024 on Laros Auditorium at St Luke's University Hospital in Bethlehem, Pennsylvania and broadcast live on TEAMS. This marked the 17th year of recognizing network wide contributions to improve the quality of care provided to our patients and community.

The program recognizes the innovative ideas and contributions made by staff that will increase efficiencies, raise standards, and improve care and service provided to our patients and within our community. The awards criteria align with St. Luke's University Health Network's mission, unwavering commitment to excellence, and making the patient our highest priority.

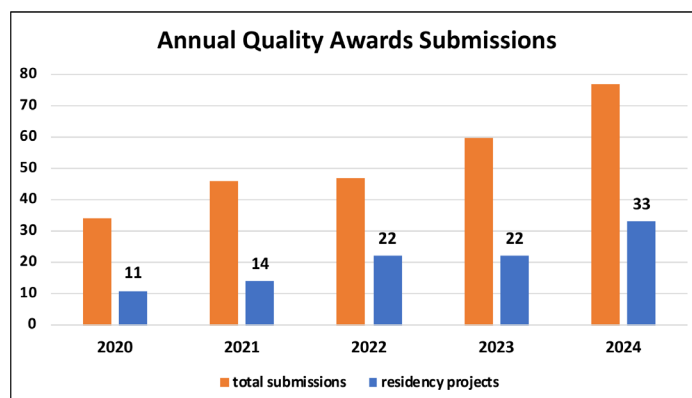
This year's program received a record number of 77 submissions! These projects displayed sustainability and success. Many of the projects were further expanded upon and spread throughout the Network as innovative, efficient, and effective processes, best practices, and improvements in patient care. Several projects were also recognized by outside organizations as well.

The St. Luke's Annual Quality Awards Program was created in 2008 to acknowledge innovation and quality improvement throughout the network. The awards ceremony is held annually in conjunction with National Healthcare Quality Week in October. The program is open to all campuses in our network and other entities including inpatient and outpatient areas, and both clinical and nonclinical areas that contribute to our high-quality care and excellent patient outcomes.

Our residency programs have become substantial contributors to the Quality Awards Program. Over the years we have seen resident and fellow led contributions increase in number. Our medical students have also been involved in some of the projects. Residents and fellows offer another perspective

into the health care we provide. Their work has improved various workflows and patient outcomes. Benefits are often mutual to both the patient and care provider.

Find your QI project. Think about workflows and inefficiencies that you experience. Consider things that impact patient care and outcomes. Become familiar with metrics that are publicly reported and utilized in national quality reporting programs. Identify the problem's root causes and determine the steps needed for change. Collaborate with other stakeholders. Get involved with a PI Committee. Research the best practices and identify any gaps in patient care. Find something that you are passionate about and make it better!



FIRST AND SECOND PLACE WINNERS OF THE 2024 SLUHN ANNUAL QUALITY AWARDS PROGRAM

Improving Adenoma Detection Rate Through Regular Feedback, Education, and Incentive	Noel Martins, MD, Scott Siegfried, Andrew Ivankovits, Paula Haines, Kim Chaput, DO, Ayaz Matin, MD, Neil Sood, MD, Ryan Lee, Matthew Record, Sahara Wilt, Jennifer Bentley, Christopher Chapman, MD, Steven Telschow, MD, Matthew Conlan, MD, Mark Wittmer, Yecheskel Schneider, MD
Rapid IV Push Implementation: Time to Administration of Levetiracetam and Lacosamide (RIP IT ALL)	Haley L. Kavelak, Alyssa N. Kester, Rebecca Lucarelli, Justin Miller, Benjamin Wilkinson, Rob Menak, Christine Seitzinger
YESS! to Better Mental Health: Integrating School-Based Psychotherapy Across the Lehigh Valley	Amie Allanson-Dundon, Howard Levin, MD, Jason Frei, Andrea Breter, Rina Bhalodi, MD, Jennie Rose Serfass, Jody McCloud-Missmer, Nikki Graaf, Joe Cavanagh, Dustin Wong, DO, Deborah Strouse, Parampreet Kaur, MD, Jenna Zirkle, Linda Machado

For more information on this topic, please contact **Diana Tarone, MSN, MBA, RN** at diana.tarone@sluhn.org



**DONNA M. SABOL RN
MSN CPHQ**
Senior Vice President and
Chief Quality Officer



**DIANA TARONE
MSN MBA RN**
Senior Network
Director, Quality



**WALTER (CHIP) HARRISON
RN, CPHRM**
Senior Network Director,
Clinical Risk Management and Network
Patient Safety Officer



ST. LUKE'S THERAPY ANYWHERE

PHYSICIAN/AP/RESIDENT PSYCHOTHERAPY PROGRAM



Caring for our own with timely, convenient and confidential mental health treatment!

The St. Luke's Therapy Anywhere Program now offers specialized mental health services for Physicians, Advanced Practitioners, and Residents who are struggling with burnout, anxiety, depression, and/or stress caused by relationship challenges, financial hardships, malpractice litigation and other personal or professional challenges.

What You Can Expect:

- Initial Confidential Assessments
- Personalized Treatment Plans
- Direct Access to a Psychotherapist with Experience Caring for Physicians and APs
- Private In-person Counseling at Convenient Locations for the Cost of a Specialist Copay
- Virtual Counseling Available Upon Request
- Additional Mental Health Services or Community Referrals as Needed

To Schedule an Initial, Confidential Assessment, please email ProviderPsychotherapy@sluhn.org
(Please note, this email is accessed only by individuals directly involved in our concierge team)



Meet John Illingworth, LCSW, SLPG Behavioral Health Specialist

John has more than 25 years of clinical and administrative experience in the behavioral health field.

He joined St. Luke's in 2015 as a Clinical Coordinator/Supervisor of the Behavioral Health – Primary

Care Practice, helping to integrate physical psychotherapy into 50-55 primary care, internal medicine, and specialty care settings. His focus has been on improving access to behavioral health services and improving patient outcomes.

Over the last 8 years, John has developed a true collaboration with primary care physicians throughout the Network. He is passionate about supporting physicians, APs, and residents, and working closely with them to better manage their stress by developing tools to help them focus on their own health needs. John also finds it rewarding to see how helping physicians care for themselves leads to them caring for their patients more effectively.



CELEBRATING NATIONAL HEALTH CENTER WEEK 2024

Star Community Health's Commitment to Community Care



Star Community Health (SCH) celebrated National Health Center Week 2024 from August 4th -August 10th. SCH highlighted each day with an activity to celebrate our patients, staff, providers, and community members.

SCH provides care to over 45,000 unique patients on an annual basis, serving patients who are unable to otherwise access care, including those who are uninsured, underinsured, or who have Medicaid and/or Medicare. Celebrating National Health Center Week is one way to highlight the amazing work SCH does for its patients and the larger community.

On Sunday August 4th SCH staff celebrated "Public Health in Housing" by cooking and serving a meal to 32 men and women at Safe Harbor in Easton. Safe Harbor is a shelter and drop-in center for community members facing homelessness. On August 5th, SCH partnered with Capital Health to provide dental screenings and school supplies to patients at Sigal. On August 6th, SCH held the official ribbon cutting for its newest practice, Star Community Health Coventry. Staff, providers, and leadership were joined by representatives of New Jersey Governor



Murphy's office to provide a proclamation and celebrate National Health Center Week. On August 7th, SCH dental staff provided over 30 free dental services and oral cancer screenings to the public in Easton and connected them to services for follow-up care. On August 8th, SCH staff and leadership invited community partners and local and state representatives to enjoy a breakfast, as well as network and learn about SCH's efforts in the community. Finally, on August

9th, SCH wrapped up the week with a staff appreciation lunch

These and other activities are made possible by the solid teamwork and high-quality patient care provided by SCH.

For more information on this topic, please contact Karen Hepworth at karen.hepworth@starcommunityhealth.org



ENHANCING PATIENT CARE

Integrating Quality Improvement and AI at St. Luke's

On November 11th, the Graduate Medical Education Quality Improvement (QI) Collaborative met via Teams. Presenters Dr. Christine Marchionni and Dr. Parampreet Kaur highlighted current Psychiatry QI initiatives and the QI/Artificial Intelligence (AI) connection, respectively.

Dr. Marchionni, Psychiatry Residency Program Director, shared SLUHN benchmarks related to PI/QI projects at St. Luke's, with a focus on making behavioral and mental health more approachable. Additionally, she shared current initiatives including research poster submissions and a conference on sexual well-being for psychiatric patients. The Psychiatry department is also collaborating with other departments to promote mental health awareness in the community and explore the connections between traumatic injuries and athletes. Additionally, Dr. Marchionni spoke about the Adverse Childhood Experience (ACEs) and Chronic Disease mindfulness intervention, currently in its

third year. Finally, Dr. Marchionni discussed the resident-led Elderly Enrichment and Engagement Initiative, which seeks to quantify the impact of the older-adult meal program at the Anderson campus. Dr. Marchionni emphasized that appointing a resident Research Champion to oversee projects has helped encourage and organize the many research initiatives in the department.

Dr. Kaur, Research and Quality Improvement Program Manager and Chair of the Institutional Review Board, gave a presentation entitled "Role of AI in Quality Improvement & Patient Safety," which focused on the intersection of social determinants of health (SDOH), quality improvement (QI), and artificial intelligence (AI) at SLUHN. To establish context, Dr. Kaur presented relevant data regarding health disparities and SDOH—noting that lower socioeconomic status (SES) patients are four times more likely to be readmitted than higher SES patients—before explaining St. Luke's history in using

AI. Since 2018, AI tools have been integrated into St. Luke's patient care, including predictive modeling. Dr. Kaur then explained additional areas where AI could potentially improve patients' health outcomes. Specifically, AI can assist in predictive analytics for risk; help develop personalized care plans; assist with resource allocation; highlight and reduce health disparities; and contribute to enhanced clinical decision-making, monitoring and reporting, as well as early detection of health issues. Lastly, AI technologies can improve patient engagement and health literacy. These AI-related outcomes have the potential to enhance the patient experience within St. Luke's.

Both presentations highlighted the many QI initiatives at St. Luke's, looking to more technology integration in the future.

For more information on this topic, please contact Elizabeth Adams, MPH at elizabeth.adams1@sluhn.org



FAMILY MEDICINE EDUCATION CONSORTIUM

FACULTY & RESIDENTS

- 186 Attended

RESIDENCY BOOTHS

- 29 Booths



PRESENTATIONS

- 130 Presentations

EXHIBITION

- 221 Interested in
SLUHN

Family Medicine Education Consortium, Inc. connects those interested in improving the health of the community by strengthening family medicine/primary care services and medical education. our primary area of focus is the northeast region of the U.S.

For more information on this topic, please contact Dania Mosquera, MS at daniamosquera@sluhn.org

Specialist Spotlight

C-TAGME – Say “yes” to the test

As demands for administration and oversight of documentation increase, GME programs rely heavily on competent and well-trained Program Specialists. Specialists who obtain TAGME certification improve their skill level and knowledge within their specialties.

Specialists promote the professional development of residents and fellows, so why not promote the same for themselves? Obtaining certification shows a strong commitment and promotes excellence in management from the backbone of the residency program. Additionally, certification can help with potential career advancement, enhance professional image, and build self-esteem.



WHAT IS C-TAGME?

Training Administration of Graduate Medical Education (TAGME) certification has set the standard for Program Specialists since 2005. This examination was established to advance the profession of those who manage residency and fellowship programs.

Certification Training Administration of Graduate Medical Education (C-TAGME) is a 5 hour, 150 question examination completed under an open book policy, as well as using electronic data within the testing platform.

Specialists must satisfy specific eligibility requirements to begin the certification process. Initial certification requirements include 2 years of continuous experience in a specialty, followed by 15 hours of specific educational credits.

What are the benefits of C-TAGME?

Achieving initial certification is accomplished through experience, continuous education, and successfully passing the exam. Embarking on the path of certification is viewed as a serious commitment to professional development and a dedication to life-long learning. The C-TAGME credentials behind a Program Specialists' name demonstrate a solid knowledge base and degree of professionalism, indicating that the Specialist has the knowledge, experience, and skills to perform job duties professionally and competently.

For more information on this topic, please contact Erin Arnold at erin.arnold@sluhn.org

Innovative Approach to Education in the GME Transitional Year Program

The Graduate Medical Education (GME) Transitional Year Program (TYP) has developed a new approach to education for its new residents, which has proven to be successful. But what exactly is the PGY1 transition program?

During the COVID-19 pandemic, the Accreditation Council for Graduate Medical Education (ACGME) provided guidance to its accredited programs on preparing new residents for a smooth transition from medical school to residency. In the first year of the program, a small group received education, but several factors limited the ability to attend in-person or virtually. This past year, the program developed a new approach to overcome these challenges.

Several Medical Education Learning (MEL) modules were developed by Chip Harrison and Dania Mosquera that addressed Patient Safety and Quality Improvement. This asynchronous approach to learning achieved 100% completion results. In the 2023-2024 academic year, the GME onboarded 127 residents who received the initial education to begin understanding the GME Quality Improvement (QI) initiative and St. Luke's vision of patient safety and quality improvement.

This innovative approach has not only facilitated a smoother transition for new residents, but also ensured that they are well-equipped with the knowledge and skills necessary to contribute to patient safety and quality improvement from the very beginning of their residency.

For more information on this topic, please contact Dania Mosquera, MS at daniamosquera@sluhn.org



REDCap (Research Electronic Data Capture) is a flexible and secure web-based system for collecting and managing research and quality improvement study data that was developed at the Vanderbilt Institute for Clinical and Translational Research.

Users enter study data in a web browser, either locally or from remote locations. The data are then stored centrally in a secure MySQL database.

For training registration and dates
visit: www.slhn.org/research/gme-data-outcomes/redcap

Question Contact: Dania Mosquera, MS
REDCap Administrator

Required REDCap Timeline

You must be trained in REDCap at least 60 days before the start

EPIC Slicer Dicer Workshop

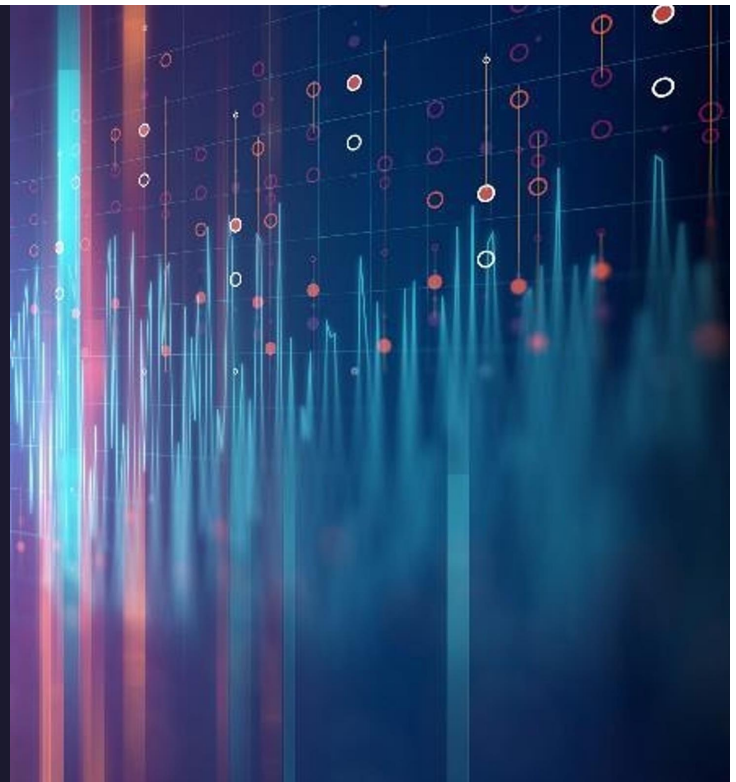
What is EPIC Slicer Dicer?

Slicer Dicer is a powerful data analytics tool offered by EPIC Systems. It allows healthcare providers to analyze patient data and gain insights that can help improve patient outcomes and reduce costs.

This training is designed for those who have access to EPIC and will be conducting research. Training is designed to get you started with EPIC Slicer Dicer.

Please click the link to register:

<https://redcap.slhn.org/surveys/?s=W4MPTLA88PLDJE43>



Call for Collaboration!

We welcome submissions from all departments for spotlights, features and other upcoming events to be included in our next quarterly Collaboration newsletter. Please send all submissions to Dania Mosquera at daniamosquera@sluhn.org.

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