



Profile of the 2015SP Graduates

The St. Luke's School of Nursing is a hospital-based, diploma nursing program and is the oldest continuously-operating diploma program in the United States. It is approved by the Pennsylvania State Board of Nursing and accredited by the Accreditation Commission for Education in Nursing, Inc. (formerly NLNAC).

Program Outcomes

- **NCLEX-RN Success Rate:** Nine months after graduation, the 2014 graduates had a **98%** first-time pass rate on the NCLEX-RN® licensure exam, which is above the PA and national pass rate for all RN programs.
- **Employment:** Nine months after graduation, 100% of those graduates were employed in nursing.
 - **90%** by 1 month
 - **100%** by 2 months (based on survey response rate of 69%)
- **Program Satisfaction: 100%** of the Class of 2015SP was satisfied with the education they received at St. Luke's School of Nursing. Comments of recent graduates included:
 - I am greatly satisfied and thankful with the education I received at St. Luke's School of Nursing
 - Wonderful program!
 - I had a great learning experience.
 - I am very satisfied with my education.
 - I am recommending the program to all my friends who are looking for nursing schools.
 - Opportunity of a lifetime

100% of employers found satisfaction with the graduates' overall ability to function as entry-level practitioners at nine months post-graduation. Employers evaluated these graduates as above average when compared with new nurse graduates from other programs.

- **Completion Rate: 76%** of the admitted students completed the program by 30 months post-admission.

Student Learning Outcomes - At the end of the program, SON students will be able to:

- Manage compassionate, holistic, and culturally sensitive care through a full partnership with individual, family and community with respect for preferences, values, and needs.
- Propose methods to reduce risk of harm to individuals and providers through individual performance based on nursing quality improvement standards.
- Specify the appropriate teaching-learning process for the promotion, conservation and restoration of health inclusive of the individual, family and community.
- Integrate communication among individual, family, and community through the use of interpersonal skills and technology.
- Integrate leadership and professional accountability through current evidence-based practice
- Function as a member within the multi-disciplinary health team to achieve quality individual, family and community care.

Role-Specific Competencies – At 9 months post-graduation, the SON graduate will be able to:

- Practice evidence-based nursing in a manner that reflects integrity, accountability, leadership and ethics.
- Deliver culturally sensitive nursing care that meets the unique needs of the patient, family and community.
- Demonstrate effective and professional communication with patients, families and professional colleagues while respecting their needs, concerns and privacy.
- Provide safe and quality care to diverse patients in health care settings.
- Integrate the teaching-learning process into the care of the patient, family and community.
- Collaborate with interdisciplinary team members utilizing the specific roles and knowledge from each discipline.

Curriculum Components

- Outcomes highlight caring, safety, health promotion/teaching, communication, professionalism, teamwork and collaboration.
- Critical thinking strategies emphasize active learning to promote decision-making, professional accountability and scholarly inquiry.
- Computer-assisted learning and simulation augment the educational program.
- Evidence based practice and research introduces investigative processes to clinical problems.
- Faculty, professional and clinical agency staffs work in educational partnership with students.
- Technology promotes safety, communication and enhances active learning.

Clinical Practice

- 900 hours of clinical practice in a variety of health care settings
- Over 500 hours of clinical practice in medical-surgical nursing
- 90 hours of clinical practice in each specialty of maternity, child, mental health and gerontological nursing
- Over 10% of clinical hours in the community, reflecting the expanding role of nursing in the field
- Clinical scenarios featuring state-of-the-art simulation technology
- Opportunity to manage the care of small groups of patients (4-5), while being mentored 1:1 by a nurse preceptor, affording opportunities to develop and utilize management principles, communication skills and collaboration techniques

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