



Profile of the 2016 Graduates

The St. Luke's School of Nursing is a hospital-based, diploma nursing program and is the oldest continuously-operating Nursing School in the United States. It is approved by the Pennsylvania State Board of Nursing and accredited by the Accreditation Commission for Education in Nursing, Inc.

Program Outcomes

- **NCLEX-RN Success Rate:** Nine months after graduation, the 2016 graduates had a **93%** first-time pass rate on the NCLEX-RN® licensure exam, which is above the PA and national pass rate for all RN programs.
- **Employment:** Nine months after graduation, 100% of those graduates were employed in nursing.
 - **84%** by 1 month
 - **100%** by 6 months
- **Program Satisfaction: 95%** of the Class of 2016 was satisfied with the education they received at St. Luke's School of Nursing. Comments of recent graduates and employers included:
 - Always puts forth very best
 - Amazing and has done well integrating into our team
 - Great nurse; interacts with patients and families in a kind, caring manner
 - I had a job offer before I took my boards! Thank you SON for providing me the opportunity of a lifetime in a career I love**94.29%** of employers found satisfaction with the graduates' overall ability to function as entry-level practitioners at nine months post-graduation. **91%** of employers evaluated these graduates as above average when compared with new nurse graduates from other programs.
- **Completion Rate: 87%** of the admitted students completed the program by 30 months post-admission.

Student Learning Outcomes - At the end of the program, SON students will be able to:

- Manage compassionate, holistic, and culturally sensitive care through a full partnership with individual, family and community with respect for preferences, values, and needs.
- Propose methods to reduce risk of harm to individuals and providers through individual performance based on nursing quality improvement standards.
- Specify the appropriate teaching-learning process for the promotion, conservation and restoration of health inclusive of the individual, family and community.
- Integrate communication among individual, family, and community through the use of interpersonal skills and technology.
- Integrate leadership and professional accountability through current evidence-based practice
- Function as a member within the multi-disciplinary health team to achieve quality individual, family and community care.

Role-Specific Competencies – At 9 months post-graduation, the SON graduate will be able to:

- Practice evidence-based nursing in a manner that reflects integrity, accountability, leadership and ethics.
- Deliver culturally sensitive nursing care that meets the unique needs of the patient, family and community.
- Demonstrate effective and professional communication with patients, families and professional colleagues while respecting their needs, concerns and privacy.
- Provide safe and quality care to diverse patients in health care settings.
- Integrate the teaching-learning process into the care of the patient, family and community.
- Collaborate with interdisciplinary team members utilizing the specific roles and knowledge from each discipline.

Curriculum Components

- Outcomes highlight caring, safety, health promotion/teaching, communication, professionalism, teamwork and collaboration.
- Critical thinking strategies emphasize active learning to promote decision-making, professional accountability and scholarly inquiry.
- Computer-assisted learning and simulation augment the educational program.
- Evidence based practice and research introduces investigative processes to clinical problems.
- Faculty, professional and clinical agency staffs work in educational partnership with students.
- Technology promotes safety, communication and enhances active learning.

Clinical Practice

- 900 hours of clinical practice in a variety of health care settings
- Over 500 hours of clinical practice in medical-surgical nursing
- 90 hours of clinical practice in each specialty of maternity, child, mental health and gerontological nursing
- Over 10% of clinical hours in the community, reflecting the expanding role of nursing in the field
- Clinical scenarios featuring state-of-the-art simulation technology
- Opportunity to manage the care of small groups of patients (4-5), while being mentored 1:1 by a nurse preceptor, affording opportunities to develop and utilize management principles, communication skills and collaboration techniques

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